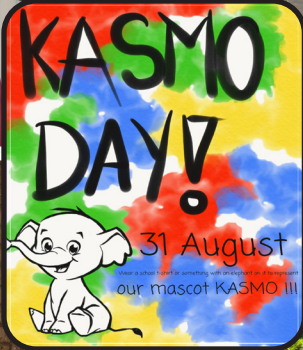
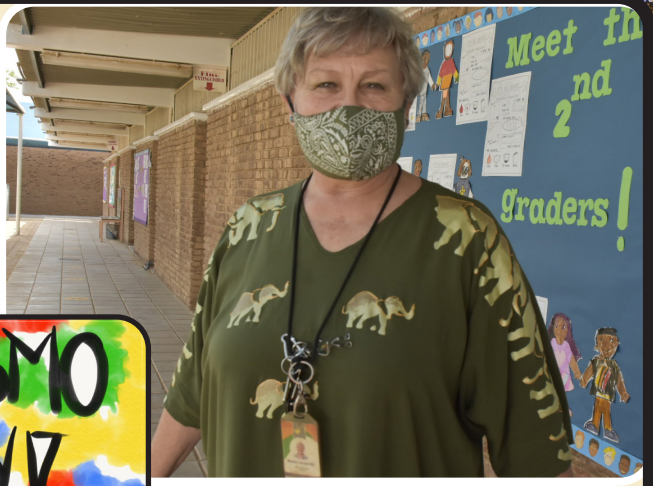
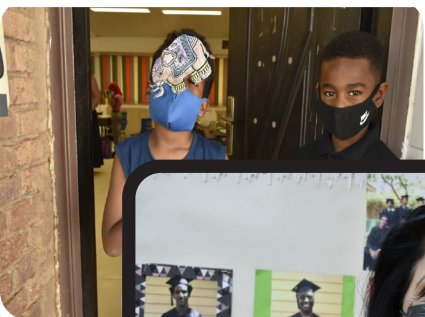


# n e w s

News from the trunk!

Thursday, September 2nd 2021



Thursday 9th September

## INTERNATIONAL LITERACY DAY

**ACTIVITIES**

- Dress up as your favorite book character
- Reading at lunch break at the library( Elementary)
- Kahoot for middle/high school (block C)
- take time to drop everything and read

**Share your pre-loved books with a local school**

Donation box in the library





# Letter from the Superintendent - Bridget Davies

Dear KAS Community,

I hope you have had a lovely week.

We are celebrating the arrival of more vaccines against COVID-19 to Sudan. As we continue to plan and hope for a return to more 'normal' practice here on campus we see high levels of vaccination as vital.

As age restrictions have been lifted on vaccination, we are working to increase the percentage of adults vaccinated on campus and those living or working in their households.

Thank you to those parents who have informed us if their children were vaccinated during the summer vacation. We will now be asking parents, via Survey Monkey, to share with us your vaccination status. This information is politely requested in order for us to ascertain the level of protection we have as a community via vaccination. Please be assured that personal medical information will not be shared, and we are interested in the percentage of community members vaccinated.

I thank you in advance for your support. If you do have any questions or concerns please do feel free to contact me via email.

Best wishes,

Bridget Davies



# Letter from the Principal - Susan Boutros

Dear KAS Community,

There are many exciting things happening at KAS to help further enhance student learning and engagement.

After school Advanced Placement (AP) classes have started. AP courses are academically rigorous, which requires increased time and attention from our students and teachers. Therefore, we are offering extra classes once per week to allow our AP students additional time to work independently or consult with a teacher. This time is also used to help prepare students for the AP exams, which will take place in May 2022 (more information to follow at a later time). We encourage you to speak to your child about their AP classes and how you can support them in the process to ensure they succeed.

On Tuesday, August 31st, we celebrated KASMO Day at KAS. KASMO is our elephant mascot that we all love. Many students and teachers wore something with an elephant and scored points for their teams. I would like to congratulate Ms. Minette, Ms. Shireen and our student council for organizing this day.

On Wednesday, September 1st, our grade 10, 11 and 12 students registered for the University Exploration Day—Africa. This virtual event is organized by CIS (Council of International Schools) and will take place on September 8th, 2021 from 11:00 am - 2:00 pm. Our students are very excited for this outstanding opportunity to directly engage in live 1:1 text and video chats/presentations with universities. About 20 schools in Africa and 60 universities worldwide will be participating in this event. I would like to thank Ms. Francis for coordinating the University Exploration Day. If you have more questions about this event, please feel free to contact Ms. Francis at [sfrancis@krtams.org](mailto:sfrancis@krtams.org).

Wishing you a lovely weekend!

Susan Boutros

[sboutros@krtams.org](mailto:sboutros@krtams.org)





## Saying of the week

**In The Bag** is a phrase used to describe something of an absolute certain outcome. Since the beginning of the English parliament tradition has it that all petitions brought before the House of Commons, which had a successful outcome, would be placed by the Speaker in a large velvet bag hung from the back of the Speaker's chair. Therefore politicians, or reporters, describing a petition as '**in the bag**' would be confirming its favorable outcome. The bag, although now only symbolic, still hangs behind the Speaker's chair.

Minette van der Bijl  
HS EAL Teacher



## Reading reading reading.

The best way to get children interested in books is by setting an example. We like to do this is through daily Read-alouds in our Preschool class. Children learn to immerse into the book and treasure this time reading together. Little by little they get involved in the story they are listening to and learn to predict and infer, focus their attention, and enrich their imagination, just to name a few benefits.

In Early Childhood there are some all-time favorite authors that both teachers and little ones love. Books help us teach, review and reinforce vocabulary, such as colors, numbers and shapes, etc. One of my personal favorites is Eric Carle. He wrote and illustrated many children's books that schools worldwide continue to use and enjoy. "The Very Hungry Caterpillar" written and illustrated by him has been translated to about 66 different languages and sold over 50 million copies.

Preschool students have been enjoying the book: "Brown Bear, Brown Bear, What Do You See?" by Bill Martin Jr. and Eric Carle. They are learning the colors, and practicing different skills while doing so. We followed along the story by painting, gluing, cutting, ripping, coloring, etc. using different materials. They also practiced the correct way to hold a book, flip through pages, and share with a partner.



Eric Carle passed away last May. We honor his memory by cherishing and reading his books, learning through his words and getting inspired by his creative illustrations.



# Promoting Computer Science at KAS

By: Ms. Egbal Mohamed

As we all know that technology is taking over different aspects of our lives and robots are eventually going to control most of the current jobs. I am very proud to see that some of our students are interested in taking a part of these changes. KAS as always is proud to share with its community what is happening inside classrooms. I'm very pleased to share with you that this semester and for the first time we offer Principles of Computer Science as a full year elective course for the High School students grade 9-12. The course built on [www.code.org](http://www.code.org), a website that promote critical thinking skills and computer science related activities that inspire both middle and high school grade levels. The goal of this class is to introduce students to the concepts of computer science and why is it important to engage in such wide spectrum of various topics that will impact and reshape our future. students who joined the class willing to learn more about computer and challenging themselves to dig deeper and know about how software engineers write code to create different types of applications. By the end of the semester, students should be able to design simple application.

I'm so grateful to have Mr. Magdi as a part of our IT team. He is very passionate about computer programming and he agreed to introduce Coding as an elective to high school students. In the Coding class the students will be learning how to use and program the "Arduino Microcontroller." to assemble and troubleshoot the electronic circuits themselves and at the same time use code to control the Arduino microcontroller.

In both classes, the standards that actively enforced are:

- Computational Thinker: Students develop and employ strategies for understanding and solving problems in ways that leverage the power of technological methods to develop and test solutions
- Innovative Designer: Students use a variety of technologies within a design process to identify and solve problems by creating new, useful or imaginative solutions.

